

*Anexa nr. 8
la Hotărârea Consiliului INJ
nr. 2/3 din 25 februarie 2021*

CURRICULUM

la disciplina

LIMBA ENGLEZĂ

nivel intermediar I

(candidați la funcții de judecător și procuror)

AUTOR:
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Formator INJ

_____ **AVIZAT**
Șef Direcție instruire și cercetare,
Ecaterina POPA

I. PRELIMINARII

Acest curriculum este destinat persoanelor care urmează cursul de formare profesională în cadrul Institutului Național al Justiției și este calculat pentru 40 de ore.

Obiectivul cursului este de a aprofunda cunoștințele de limba engleză de nivel intermediar I, făcând un pas spre un nivel superior de utilizare a acestei limbi în situații diverse.

Cursul se axează pe principalele competențe ale studiului unei limbi străine: **citire, gramatică, comunicare, ascultare, vorbire**. În acest curs se prezintă un **vocabular mai bogat, noțiuni gramaticale mai detaliat explicate, exerciții mai diversificate, fluentă în comunicare** prin folosirea diverselor modalități de prezentare a informațiilor și diversificării tehnicilor de învățare.

II. COMPETENȚE

Prin studiul disciplinei audientul va obține următoarele competențe:

- să poată conversa în diferite situații;
- să scrie corect și coerent propozițiile formulate în limba engleză cu o dificultate medie;
- să citească corect și să înțeleagă perfect textul din limba engleză din punct de vedere semantic și gramatical;
- să asculte și să înțeleagă mesajul vorbitorului de limbă engleză fără a întâmpina probleme de gramatică și vocabular și să rezume corect textul ascultat;
- să poată întreține un discurs oral;
- să posede un vocabular corespunzător nivelului studiat.

III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei audientul va fi capabil să:

- comunice cu îmbunătățirea accentului și fluenței dialogului în limba engleză;
- scrie corect și coerent propozițiile formulate;
- citească corect texte în limba engleză;
- utilizeze vocabularul cu expresii și sintagme de specialitate;
- dezvolte redactarea documentelor în limba engleză;
- traducă texte de specialitate aplicând vocabularul studiat;
- dialogheze pe marginea temelor de conversație.

IV. ADMINISTRAREA DISCIPLINEI

Denumirea disciplinei	Formator	Semestrul	Total ore	Ore curs	Ore practice	Evaluarea finală
Limba Engleză (intermediar I)	Halil SERRAC	II	40	0	40	Examen

V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

Nr. d/o	Tematica	Ore curs	Ore practice
1.	Highflyers		8
2.	Nature or Nurture		8
3.	Diving in with both feet		8
4.	Reading through the ages		8
5.	It's written all over your face		8
	TOTAL		40

VI. UNITĂȚI TEMATICE

Intermediate Level -I

Specific Competences (SC) and Competence Units (C/U)		Nr. of Lessons :	Contents	Nr. of Hours	Teaching Strategies	Evaluation Techniques	Notes
<i>SC</i>	<i>C/U</i>						
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 1	Text: “ Highflyers”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 48, 49; WB, p.44;
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 2	Text: “ Highflyers”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Vocabulary practice; Defining the new words; Text retelling; Vocabulary quiz;	SB, p. 50; WB, p.44;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 3	Vocabulary Phrasal verbs: business Newspapers and Magazines	1	Deducing the meaning of unknown words from the context; Vocabulary practice; Context making;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 50, Ex. 1, 2, 3, 4; (Extend);

CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 4	Grammar 1 Reported Speech	1	Text reading; Grammar rules/ uses; Change of the time expressions; Completing the table; Say vs. tell; Changing the reported speech to direct speech;	Multiple choice questions; Filling in the gaps; Reported Speech changes; Completing the sentences;	SB, p. 51, Ex. 1, 2, 3; WB, p. 46;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 5	Skills <i>Vocabulary</i> <i>/Listening</i> Young Entreprene urs	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Individual work; Speaking practice; Picture- based discussion;	SB, p. 52, Ex. 1,2/1, 2; WB, ex-es, p. 47
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 6	Grammar 2 Reporting Verbs	1	Verb List; Rules for Reporting verbs; Grammar practice;	Practical exercises; Text based tasks; Context complete;	SB, p. 53, Ex. 1, 2, 3; WB, p. 48;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 7	Writing A Report	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a report on a given task;	SB, p. 54, Ex.1, 2/1, 2; WB ex-es, p. 49;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 8	Revision of Unit 6 Language Skills Synonyms of GET Types of Business	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 55, Ex. 1, 2, 3; WB ex-es, p. 50-51;
Unit 7 Intelligence							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 10	Text: “Nature or Nurture?”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 59, 60; Ex. 1, 2, 3; WB, p. 52;

CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 11	Vocabulary Exams Intelligent or Stupid?	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 60, Ex. 1, 2, 3, 4 (Extend); WB ex-es, p. 53;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 12	Grammar 1 Question forms/ Reply Questions	1	Grammar rules/ uses; Grammar activity; Questionnaire; Asking and answering using replies;	Multiple choice questions; Filling in the gaps; Completing the sentences;	SB, p. 61, Ex. 1, 2/1, 2 WB, p. 54
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 13	Skills <i>Vocabulary</i> <i>/ Listening</i> Artificial Intelligence	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 62, Ex. 1,2/ 1,2; WB, p. 55
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 14	Grammar 2 Question tags	1	Grammar practice; Rules of use and meaning; Role- playing; Text reading/ tasks;	Practical exercises; Grammar based tasks; Context completing;	SB, p. 63, Ex. 1, 2/1,3; WB, p. 56;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 15	Writing A discussion essay	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a discussion essay on a given topic; The use of linkers;	SB, p. 64, Ex. 1, 2; WB ex-es, p. 57
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 16	Revision of Unit 7 Language Skills Expression s with the word <i>brain</i>	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 65, Ex. 1, 2, 3; WB ex-es, p. 58-59;
Unit 8 Only a game?							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 17	Text: “Diving in with both feet”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words;	SB, p. 67, Ex. 1, 2; WB ex-es, p. 60

CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 18	Text: “Diving in with both feet”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 67, 68 Ex. 1, 2; (Activate) WB ex-es, p. 60
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 19	Vocabulary Winners and losers Physical exercise Athletics Sport idioms	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 68, Ex. 1, 2, 3, 4; (Extend); WB, p. 61;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 20	Grammar 1 Mixed Conditionals	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations;	Multiple choice practice; Filling in the gaps; Completing the sentences;	SB, p. 69, Ex. 1, 2/1,2; WB, p. 62;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 21	Skills <i>Vocabulary</i> <i>/ Listening</i> The sports business	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 70; Ex. 1, 2, 3; Ex, 1, 2; WB, ex-es, p. 63;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 22	Grammar 2 I wish/ If only...	1	Grammar practice; Rules of use and meaning; Role- playing; Text reading/ tasks; Expressing past/ present regrets;	Practical exercises; Grammar based tasks; Context completing; Making the wish tree;	SB, p. 71, Ex. 1, 2/1,2; WB, p. 64;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 23	Writing A Biography	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing a celebrity’s biography based on a given plan;	SB, p. 72, Ex. 1, 2; WB, p. 65;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 24	Revision of Unit 8 Language Skills Verb pattern	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 75, Ex. 1, 2, 3; WB ex-es, p. 66-67;

<i>Unit 9 Literature</i>							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 25	Text: “ Reading through the ages”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 76- 77, Ex. 1, 2, (Activate); WB ex-es, p. 68;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 26	Vocabulary Reading Types of books The parts of a book	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 78, Ex. 1, 2, 3; (Extend); WB, p. 69;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 27	Grammar 1 Object relative clauses	1	Grammar rules/ uses; Grammar activity; Questionnaire; Relative pronouns; Sentence change;	Filling in the gaps; Completing the sentences; Choosing the correct answer;	SB, p. 79, Ex. 1, 2/ 1, 2, 3; WB, p. 70;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 28	Skills <i>Vocabulary</i> <i>/ Listening</i> E-books	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 80; Ex. 1, 2; Ex, 1, 2, 3; WB, ex-es, p. 71;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 29	Grammar 2 Reduced Relative Clauses	1	Grammar practice; Rules of use and meaning; Role- playing; Text reading/ tasks; Relative pronouns;	Practical exercises; Grammar based tasks; Context completing; Sentence change;	SB, p. 81, Ex. 1, 2/1,2; WB, p. 72;
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 30	Writing A book review	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing and presenting a book review;	SB, p. 82, Ex. 1, 2; WB, p. 73;
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4,	Lesson 31	Revision of Unit 9 Language Skills Writing	1	Listening activity; Vocabulary practice; Context making; Writing tasks;	Dialogue completing; Role-play reading; Vocabulary work;	SB, p. 83, Ex. 1, 2, 3; WB ex-es, p. 74-75;

	3.7 4.8		style				
Unit 10 Body language							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 32	Text: “It’s written all over your face”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex-es; Listening activity;	Comprehension exercises; Text based questions; Defining the new words; Text retelling;	SB, p. 84- 85, Ex. 1, 2, (Activate); WB ex-es, p. 76;
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 33	Vocabulary Idioms: face Facial expressions Collocation s: research	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice;	Choose the best answer; Vocabulary quiz; Word defining; Project work;	SB, p. 86, Ex. 1, 2, 3, 4; (Extend); WB ex-es, p. 77;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 34	Grammar 1 Determiner s	1	Grammar rules/ uses; Grammar activity; Questionnaire; Types of determiners; Sentence completing;	Filling in the gaps; Completing the sentences; Choosing the correct answer;	SB, p. 87, Ex. 1, 2/1,2; WB ex-es, p. 78;
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 35	Skills <i>Vocabulary</i> <i>/ Listening</i> Making an impression	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work;	Individual work; Speaking practice; Poster making; Picture-based discussion;	SB, p. 88; Ex. 1, 2, 3; Ex, 1, 2; WB, ex-es, p. 79;
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2.9; 3.1, 3.5 4.8	Lesson 36	Grammar 2 Verb pattern: - ing/ to- infinitive form	1	Grammar practice; Rules of use and meaning; Text reading/ tasks; Verb lists;	Practical exercises; Grammar based tasks; Context completing; Verb changing;	SB, p. 89, Ex. 1, 2/1,2; WB, p. 80;
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 37	Final Test -II preparatio n	1	Revision of grammar and vocabulary (Units 5-10);	Grammar and Vocabulary review;	

CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 38	Final Test -II	1	Writing the test;	Writing the test;	
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 39	Final Test - II Analysis	1	Checking and improving the mistakes;	Checking and improving the mistakes;	
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 40	Writing An email or an informal letter	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs;	Writing an email or an informal letter on a given topic;	SB, p. 90, Ex. 1, 2, 3; WB, p. 81;
Total number of hours sem. II							40 h

VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

A. Evaluarea continuă se va realiza prin :

- participarea audienților în cadrul activităților practice;
- realizarea activităților individuale și de grup;
- traducerea textelor și a articolelor de specialitate;
- susținerea testărilor obligatorii la finalul a 2 teme studiate.

B. Evaluarea finală se va efectua sub formă de examen la finele semestrului prin susținerea unei testări în formă scrisă.

VIII. BIBLIOGRAFIE

1. „**Aim High 4**”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Student’s Book;
2. „**Aim High 4**”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Workbook Book;
3. Stuart Redman-English Vocabulary in Use;
4. Raymond Murphy with Roann Altman-Grammar in Use.